

Name: _____

Date: _____

INDEPENDENT READING PORTFOLIO

Embedded Assessments: Collect all evidence of learning in your individual portfolio (notebook and folder) and submit on Portfolio Day.

Unit Arc: Review your data, select a text, select a standard, set short- and long-term learning goals, and map text, standard, and goals onto your arc.

Reading and Annotating: Read. Record questions/reactions/feelings as you read. Annotate thoroughly by underlining, defining, explaining, etc. Analyze by applying grade-level standards to your text.

Unison Reading: Read and collect a variety of complex texts, attuning to others' emotions and feelings, engaging in perspective-shifting discourse, and thinking about intentions (author's, self, and others).

Independent Unison Reading Log: Articulate independent understanding of abstract and complex ideas, vocabulary, and questions in writing.

Learning Conference: Identify challenges, resolve specific problems, and set goals to develop academic core narrative. Recount conferences to fortify narrative.

Daily Summaries: Write about your reading from the day, using the language of the discipline by (1) citing textual evidence and (2) analyzing it through the lens of a Reading Standard.

Benchmark Assessment: Engage with state and nation-wide summative assessments, the ELA Regents or AP Literature Exam, to see how you are measuring up against standards. Record your results in your notebook; mastery is above 90%. We will track growth.

MAZE: Read a grade-level text for 7 minutes, circling words that best fit the sentences. Record your correct count in your notebook. We will track your growth.

Extended Writing: Write an extended piece synthesizing your reading by making and supporting a claim. Use the language of the discipline by (1) citing textual evidence and (2) analyzing it through the lens of a Reading Standard.

Portfolio Submission: Teacher will assess all work at the end of the unit and use evidence to justify your mastery outcomes.



<p>Rating Scale <i>Note: leave blank if not assessing an indicator</i></p>	X-Missing	I=Unobserved	NY=Not yet proficient	A=Approaching proficiency	P=Proficient	E=Exceeding proficiency
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INDEPENDENT PORTFOLIO	RATING
<p><i>Student can consistently demonstrate:</i></p>	
<p><input type="checkbox"/> Independent meeting of the objectives of the formal curriculum and learning standards through planning, ritual practice, research, concepts, and in-depth schema of the discipline.</p>	
<p><input type="checkbox"/> Interpretation and analysis of a variety of texts that feature big ideas, rich content, multiple perspectives, and high-utility vocabulary.</p>	
<p><input type="checkbox"/> Insight into how collaboration has helped develop personal social-emotional capacities and learning dispositions.</p>	
<p><input type="checkbox"/> Coherent, daily written summaries as comprehensive narratives that use the language of the discipline to make knowledge easily accessible to others.</p>	
<p><input type="checkbox"/> Extended writing or post-test growth to show grasp of content and language in every unit.</p>	
<p><input type="checkbox"/> That actions are intentional and in their own control. This autonomy allows for the formation of their own unique personal identity and self.</p>	

Takeaway(s):